

<b>Big Question: what jobs do people do?</b>	<b>Unit #5 lesson 5.1</b>	<b>Week #</b>
<b>Resources:</b> <ul style="list-style-type: none"><li>➤ <b>Booklet -Page</b></li><li>➤ 21,22,35,36,38</li><li>➤ <b>Show and tell (SB)-Page</b> 83</li><li>➤ <b>audio 2.21 listen and repeat</b></li><li>➤ <b>audio 2.22 listen and chant</b></li></ul>	<b>Year :KG2</b>	
<b>Lesson title:</b> Kim	<b>Lesson duration: 90 min</b>	
<b>Objectives:</b> <b>By the end of the lesson, kids will be able to:</b> <ul style="list-style-type: none"><li>• Read and understand vocabulary words about jobs, tools, uniform and places with visual clues</li><li>• Read and decode common high frequency words by sight</li><li>• identify CVC words</li><li>• recognize the short vowel/i/</li><li>• blend CVC with short vowel/i/</li><li>• practice and read a CVC with short vowel /i/ short story.</li></ul>		
<b>In class Preparation checklist</b> <ul style="list-style-type: none"><li>➤ <b>Flash-cards</b> <i>police officer, baker, nurse, vet, farmer ,taxi driver , doctor ,fire fighter</i></li><li>➤ PPT</li><li>➤ Fifi Puppet</li><li>➤ Unit Poster</li></ul>	<b>Online Preparation checklist:</b>	
<b>Period 1</b>		
<b>Warm up:</b> <ul style="list-style-type: none"><li>➤ Hello routine-Page 15-Show and Tell</li><li>➤ Days of the week routine</li></ul>	<b>Organization &amp; Time</b> individual work 10 min	<b>Resources</b>
<b>Lead in:</b>  Talk about the picture and use Fifi the puppet to introduce the topic. <ul style="list-style-type: none"><li>➤ Using Fifi puppet teacher reminds the kids of known words, e.g. doctor, nurse, engineer, vet</li><li>➤ Teacher asks “ <i>what do you want to be in the future?</i> ”</li></ul>		➤ <b>Flash-cards</b> <i>police officer, baker, nurse, vet , farmer ,taxi driver , doctor , fire fighter</i>

<p><b>Listen and Follow. Listen and repeat</b></p> <ul style="list-style-type: none"> <li>• Teacher asks the kids to focus on the photos.</li> <li>• Teacher asks kids <i>where are the children ? What are they doing? How does the girl on the right feel?</i></li> <li>• Teacher asks kids what they think the problem is in the first picture and what the children are saying.</li> <li>• Teacher plays the dialogue. Kids listen and follow the text on the page.</li> <li>• Teacher plays the dialogue again for the kids to listen and repeat.</li> </ul>		<p><b>Show and Tell(SB)</b>Page 83-audio track 2.21</p>
<p><b>Listen and chant-Audio track 2.22</b></p> <ul style="list-style-type: none"> <li>• Teacher plays the chant and uses actions or mime to demonstrate the meaning of the words.</li> <li>• Teacher plays the chant again and has the kids follow the words on the page with their fingers.</li> <li>• Teacher plays the chant once more and says the words with the kids.</li> </ul>	<p>10 min Whole class</p>	<p><b>Show and Tell(SB)</b>-Page 83 Audio 2.22</p>
<ul style="list-style-type: none"> <li>• Review some known consonants sounds and known initial sounds.</li> <li>• Teacher then tells the kids that they are going to listen to a song</li> </ul>	<p>10 min individual work</p>	<p><b>Flash cards</b>-Consonants</p>

<ul style="list-style-type: none"> <li>Teacher then plays a song about the CVC with the short vowel /i/.</li> <li>Teacher then pauses the song on each CVC word and helps the kids to read and repeat the words</li> <li>Then teacher plays the CVC song again.</li> </ul>	15 min whole class	<b>Song</b> "CVC with short vowel /i/" <a href="https://www.youtube.com/watch?v=13clYehVJHo">https://www.youtube.com/watch?v=13clYehVJHo</a>
<ul style="list-style-type: none"> <li>Teacher displays the flashcards and repeats each word for kids.</li> <li>Kids then repeat every word after the teacher.</li> <li>Teacher then demonstrates for the kids how to blend each word with different consonants sounds</li> </ul>	whole class 15 min  individual 10 min	<b>Booklet</b> -Page 35 <b>Flashcards</b> - CVC with short vowel /i/
<b>Match</b> <ul style="list-style-type: none"> <li>Teacher asks kids to read the CVC words and match with the pictures displayed.</li> <li>Teacher goes around and helps kids who need help.</li> <li>Teacher chooses kids randomly to say the answers.</li> <li>Teacher comments if necessary.</li> </ul>	individual 15 min	<b>Booklet</b> -Page 36
<ul style="list-style-type: none"> <li>Teacher then tells the kids that they are going to blend and read CVC with short vowel /i/ short story.</li> <li>Teacher tells the kids that they are going to blend and read CVC with short vowel a short story.</li> <li>Teacher then explains that they are going to work in groups of 5.</li> <li>Then the teacher tells the kids that they are going to read CVC with short vowel /i/ story " <b>Kim</b> " page 38 in the booklet.</li> <li>Teacher pauses at each short vowel /i/ and asks the kids to repeat several</li> </ul>		<b>Booklet</b> -Page 38 Short story-CVC with short-vowel /i/ <b>Kim</b>

<p>times.</p> <ul style="list-style-type: none"> <li>• Then teacher asks the kids to circle the CVC words in the story.</li> <li>• Teacher moves around and helps the kids who need help.</li> <li>• Then the teacher asks the kids to choose a representative from each group to say the answer.</li> <li>• Teacher gives feedback for the kids' answers.</li> </ul>		
<p><b>Teacher displays the high frequency word:</b> too</p> <p>To the kids for this week.</p> <p>The kids repeat several times.</p>		
<p><b>Review</b></p> <p><b>Assessment of learning</b></p> <p><b>What do you want to be in the future?</b></p> <p><b>1)high :</b>I want to be a doctor</p> <p><b>2)middle :</b>vet and nurse</p> <p><b>3 )low :</b> firefighter</p> <p><b>Goodbye routine.</b></p> <p><b>Reflection :</b></p> <p><b>Ongoing ---- Revisit---- Done</b></p> <p><b>---</b></p> <p><b>Homework:</b></p> <p><b>Booklet-Page 37</b></p>	<p>10 m individual</p>	